

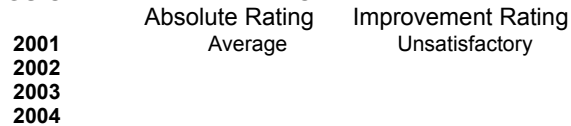
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 82.

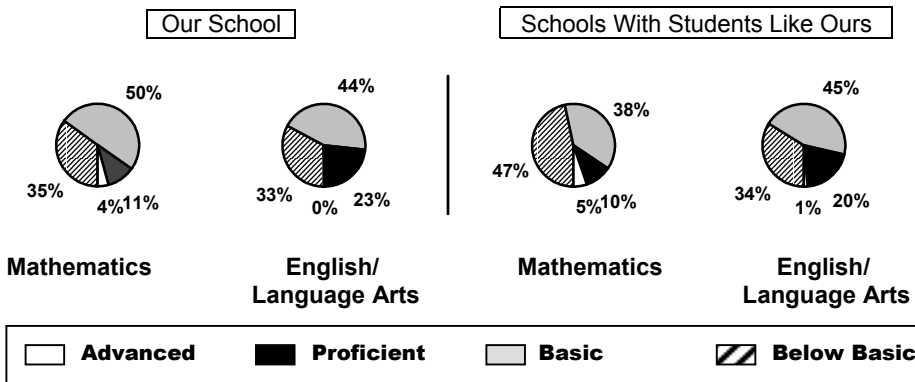
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=237)	67.1	65	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=221)	69.7	67.7		
Gender				
Male (n=119)	57.1	57.6		
Female (n=118)	77.1	72.9		
Ethnic Group				
African American (n=196)	63.8	61.7		
Hispanic (n=2)	N/A	N/A		
White (n=39)	84.6	84.2		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=200)	65	64		
Pay for lunch (n=37)	78.4	72.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,012	N/A	\$5,643	\$5,347
• Prime instructional time	95.4%	Up from 89.5%	89.5%	90.2%
• Student-teacher ratio in core subjects	19.8 to 1	N/A	17.4 to 1	18.7 to 1
STUDENTS (n=534)				
• Attendance Rate	99.4%	Up from 97.6%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	4.6%	3.1%
• First graders who attended full day kindergarten	96.2%	Down from 96.9%	97.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.8%	Down from 13.5%	5.1%	3.6%
TEACHERS (n=44)				
• Professional Development days per teacher	7.1 Days	Down from 7.5	8 Days	7.6 days
• Attendance Rate	96.9%	Up from 93.2%	94.8%	95.1%
• Teachers with advanced degrees	54.5%	Down from 58.7%	44.2%	47.7%
• Continuing contract teachers	84.1%	Down from 93.5%	80%	83.8%
• Teachers with out-of-field permits	4.5%	Up from 2.2%	0%	0.0%
• Teachers returning from the previous school year	90.9%	Down from 91.9%	85.5%	87.2%
• Average teacher salary	\$38,650	Up 1.3%	\$36,579	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	70.7%	N/A	65.5%	65.3%
• Principal's years at the school	0	N/A	3	4.0
• Parents attending conferences	43.3%	N/A	86.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	55.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.1%	Up from 0.6%	2.1%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	2.6%	Down from 3.2%	7%	11.5%
• With disabilities other than speech	6.2%	Up from 4.4%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Guinyard Elementary is a rural school comprised of approximately 620 students CD-5th grade. The population is 71% minority and 84% of our students are from low-income families and receive free and reduced breakfast and lunches. These statistics demonstrate a substantial need for a Title I school-wide project.

Reading/emergent literary skills as well as math skills as indicated by teacher observations, district grade-level tests, and standardized tests continue to be the major weaknesses of our students.

During the 2000-01 school year there were 234 students with IAP's who were deficient in math or reading or both. The 2000 PACT results indicated substantial gains in both math and language.

Our goal in the primary grades is to use developmentally appropriate teaching strategies and have all students meet the state standard at competent levels before fourth grade. As a part of this goal, every child beginning first grade who is deemed "at-risk" or not meeting standards uses the Four-Block reading model grades K-5, Open Court Phonics, Everyday Math, Reading Counts, and Reading Recovery. Reading is taught throughout the day in all content areas.

Parents are a vital link to our school success. Parenting classes are in place to assist parents in becoming effective partners with our school.

There is a strong need for more student-centered curriculum as demonstrated by the intervention team, discipline problems and office referrals. There is a need to increase students' desire to learn, to take responsibility, and to improve their ability to resolve conflict. As a result, we have implemented Second Steps Character Education program in our current curriculum across all subject areas. The Rational Approach to Practical Student (RAPS) discipline program will be implemented during the 2001-02 school year.

Guinyard Eagles: Soaring to Success, Today, Tomorrow, Together!

Lyn Dukes, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	62.9	82.9	(Avail. 2002)
Satisfied with social and physical environment	57.6	83.1	
Satisfied with home-school relations	34.3	92.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

901005

Guinyard Elementary
210 Park Street
St. Matthews, SC 29135

Grades PK-5 Elementary School

Enrollment: 534 Students

Principal

Mrs. Lyn Dukes 803-874-3314

Superintendent

Paula Harris 803-655-7310

Board Chair

Gary Porth 803-823-2500

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com